

United States History
Mr. Joseph Malecki
Google Class Code: pavrfri



Course Description:

U.S. History is a full-year course designed to introduce students to the major political, economic, and social events of the 20th century. American History is a required course for graduation. This course is NCAA approved.

Social Studies Department Critical Outcomes:

- Recognize and critically analyze primary, secondary, and tertiary sources.
- Identify, comprehend, and develop the ability to utilize high frequency vocabulary words in social studies.
- Identify cause and effect trends across the social science disciplines
- Compare and contrast trends and historical patterns.
- Demonstrate an ability to write concisely with a focus on evidence and support.
- Formulate an opinion grounded in an objective critical consideration of available evidence.

Era	Major Topics
1 Establishing an American Republic 1492-1896	Getting Oriented A Nation Emerges Civil War
2 Industrialism and Reform 1840-1920	Westward Expansion and Urbanization Progressive Era
3 Expanding American Global Influence 1796-1921	Emergence as a Global Power The First World War
4 Boom and Bust 1920-1944	Roaring Twenties Depression and New Deal
5 WWII and the Cold War 1917-1960	The Second World War Early Years of the Cold War
6 Search for a Better Life 1945-1990	The Postwar Years Expansion of Rights
7 Tumultuous Times 1954-1980	Vietnam and the Counterculture The Seventies
8 Making of Modern America 1980-Present	Reagan to Clinton Framing the Present

Textbook

Students will NOT be given physical copies of the text. We have a classroom set that will be used at school. Students will have access to the text online by signing-in at https://student.teachtci.com/student/sign_in. Students will create their accounts the first week of class.

Assessment/Parent Portal

Your semester grade (without including the final exam) will be based on the following assessments:

- ▶ **Summative (Exams) (32%)** – Approximately every 3-4 weeks, students will take an in-class exam.
- ▶ **Formative (Quizzes) (24%)** – To assess the acquisition of content knowledge, quizzes will be given frequently. Quiz questions may be multiple-choice, true or false, short answer, or in essay formats.
- ▶ **Practice (24%)** – Daily work may consist of reading assignments, primary source analyses, creation of graphic organizers, projects, journal entries, etc.
- ▶ **Final Exam (20%)**

Grading Scale:

A+ = 98-100%	A = 93-97	A- = 90-92
B+ = 87-89%	B = 83-86	B- = 80-82
C+ = 77-79%	C = 73-76	C- = 70-72
D+ = 67-69%	D = 63-66	D- = 60-62
F = lower than 60%		

Parents/students may check grades at any time by accessing the “Parent Portal” on the district website (www.syc427.org). Every effort will be made to update grades on a weekly basis. Please understand that it may take a while to enter project grades or longer assignments.

Classroom Management

This class will follow the stated school policy regarding tardiness, absences, and disciplinary measures. Please read those sections in the student handbook for further explanation.

Late Work

All assignments need to be completed and turned in on their due date. These assignments are used to introduce or reinforce the activities that we do in class and to prepare students’ for their assessments. If a student fails to meet this requirement, they have 24 hours to get it turned in for half credit. Afterwards, students can still turn it in but will receive further point deductions the longer it is postponed by the student.

Absences

Excused absences will be allowed the standard make-up time as stated in the student handbook. Any unexcused absence will result in a zero for any missed assignment. Test dates will be posted in advance. Students are encouraged to begin studying for the test at that time. If a student is absent the day before the test, **they are still responsible** for taking that test the following day.

Retake Policy

Students have the option of retaking formative assessments (quizzes) and are encouraged to if they have failed them. They must go through an intervention process prior to the retake and the scores will be averaged. Quizzes must be taken within the 2 week intervention cycle.

General Rules

- Be PROMPT: Take your seat quietly when the bell rings. If you are not by your seat when the bell sounds, you will be marked tardy.
- Be PREPARED: Bring all necessary materials to class every day. You will not be allowed to go to your locker once the bell has rung. Each student is granted 5 passes per semester to use the restroom or see the nurse.
- Be POLITE: Treat other students and your teacher with respect. Inappropriate behavior will be dealt with in accordance with the school discipline code.
- Follow PROCEDURES: Follow all classroom procedures. This is American History class. If you are working on something other than American History during class time, it may be taken away from you. Food is not permitted.
- PARTICIPATE: Use class time positively. Debate and discussion are regular activities in American History class. Students should be able to engage in these activities without being obnoxious or offensive.

Technology and Computer/Network Acceptable Use Policy

All technological devices may only be used during permitted times in class. Technology should only be used for educational purpose during class time. Technology used inappropriately during assessments may result in a zero on the assessment. Failure to adhere to these expectations may lead to disciplinary results via the Student Handbook. Earbuds/headphones must be put away.