

United States History Syllabus

Mr. Jordan

Sycamore High School Social Studies Department

CONTACT:

Room: T-167

E-Mail: ajordan@syc427.org

Website: Google Classroom, Infinite Campus, Canvas, TCI, Remind, more TBA

Textbook: History Alive! (www.learninci.com)

Office Hours: 3rd or 9th Hour

COURSE DESCRIPTION:

United States History is the study of the development of social, economic, and political institutions in the United States and includes the relationship of this country to other parts of the world during various periods in our history. General themes and concepts are stressed with an added emphasis on analysis, that is, the methods used by historians in interpreting the past.

OBJECTIVES:

Through the completion of this course, students shall be able to:

- Explain the tentative nature of historical interpretations.
- Analyze historical trends of United States foreign policy.
- Identify political ideas that have dominated American history during the 20th century.
- Describe social consequences of political events in the United States.
- Analyze the relationship between an issue in American social history and the related aspects of political, economic, and environmental history.

COURSE OUTLINE:

1st Semester

1st Era: Establishing an American Republic (1492-1896)

Unit 1: Introduction to U.S. History
Unit 2: American Revolution
Unit 3: Civil War

2nd Era: Industrialism & Reform (184-1920)

Unit 4: Industrialism
Unit 5: Progressive Era

3rd Era: Expanding American Global Influence (1796-1921)

Unit 6: Imperialism
Unit 7: World War I

4th Era: Roaring Twenties & Great Depression (1920-1944)

Unit 8: Roaring Twenties
Unit 9: Great Depression

2nd Semester

5th Era: World War II & Cold War (1917-1960)

Unit 10: World War II
Unit 11: Cold War

6th Era: Search for a Better Life (1945-1990)

Unit 12: Post War Years
Unit 13: Civil Rights

7th Era: Tumultuous Times (1954-1980)

Unit 14: The Sixties
Unit 15: Vietnam War
Unit 16: The Seventies

8th Era: Making of Modern America (1980-Present)

Unit 17: The Eighties
Unit 18: Modern U.S. History

CLASS RULES:

- NO FOOD/DRINK:** This is not the cafeteria
- NO LEAVING OF CLASS:** You will be issued "Out of Class Passes" for use of the bathroom, to get a drink, use your locker, go to the nurse, etc. You may use this five times per semester. For each time you do not use the pass you will receive an extra credit point at the end of the semester.
- R.E.S.P.E.C.T:** Always show respect to myself, your classmates, and yourself.
- ACT LIKE AN ADULT:** You are a young adult and should act as such. If you act like an adult I will treat you like an adult. On the other hand, if you act like a child I will treat you like a child and you will meet the consequences.
- FOLLOW THE RULES:** All other classroom rules will follow the stated school policies regarding tardiness, absences, and disciplinary measures listed in your Student Handbook.

TECHNOLOGY POLICY:

All technological devices may only be used during permitted times in class. Technology should only be used for educational purpose during class time. Technology used inappropriately during assessments may result in a zero on the assessment. Failure to adhere to these expectations may lead to disciplinary results via the Student Handbook.

RETAKE POLICY:

Students have the option of retaking formative assessments (quizzes) and are encouraged to if they have failed them. They must go through an intervention process prior to the retake and the scores will be averaged. Quizzes must be taken within the 2 week intervention cycle.

LATE WORK POLICY:

- It will be taken for half credit if it is over a day late from the previous school day.
- Unexcused absences may result in a zero for that day's work

GRADING:

A+ = 98-100%	A = 93-97%	A- = 90-92%
B+ = 87-89%	B = 83-86%	B- = 80-82%
C+ = 77-79%	C = 73-76%	C- = 70-72%
D+ = 67-69%	D = 63-66%	D- = 60-62%
F = 59% or lower		

GRADE SCALE:

TYPE	WEIGHT	DEFINITION
SUMMATIVE ASSESSMENTS	32%	Unit Tests
FORMATIVE ASSESSMENTS	24%	Quizzes
PRACTICE ASSESSMENTS	24%	In/Out of Class Work
SEMESTER FINAL EXAM	20%	Final Exam

Please read the statement below and sign beneath it.
"I have read the syllabus and understand all stated terms."

Student

Name: _____

Student
Signature: _____

Parent/Guardian
Signature: _____