

Honors World Cultures Syllabus

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CONTACT:

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Office Hours: 3rd or 9th Hour

COURSE OVERVIEW:

This course is geared towards students considering Advanced Placement and dual credit social studies courses. The class involves an intensive study of cultures around the world and a problem-based learning approach to the challenges that exist within the global community. A great emphasis will be focused on critical thinking, reading skills, research skills, writing skills, geographical skills, analyzing sources, technology use and presentation skills. This course is NCAA approved and accredited.

COURSE OBJECTIVES:

Through the completion of this course, students shall be able to:

1. Identify, apply, and interpret geographic concepts to the regions of the world.
2. Analyze the impact of geography shaping culture.
3. Compare & contrast the elements of culture throughout the world.
4. Recognize the origin and development of diverse cultural expressions.
5. Inquire about a specific group of people's culture.
6. Analyze the causes and effects of regional and global issues.
7. Demonstrate an ability to effectively utilize available technology.
8. Demonstrate informative writing skills based on reliable evidence.
9. Analyze a variety of primary/secondary sources.
10. Display the qualities of a responsible global citizen.

COURSE UNITS:

1st Semester: Cultural Foundations

Introduction

- Unit 1: Thinking Globally
- Unit 2: Religion
- Unit 3: Politics
- Unit 4: Socio-Economics

1st Semester Project: Cultural Analysis

2nd Semester: Global Issues

- Unit 5: Education
- Unit 6: Human Rights
- Unit 7: Population
- Unit 8: Health
- Unit 9: International Relations

Semester Project: Global Citizenship

HONORS CRITERIA:

As an "Honors" level course there will be certain criteria including:

- Students must qualify for this course via their pre-assessment and/or a teacher recommendation
- Students will complete a rigorous version of the World Cultures course via reading, writing, projects, etc.
- Students will have a final semester project that will account for half of their final exam score
- Students will receive a 0.5 weight added upon their final semester grades in this course (ex. A- =4.25)

CLASS RULES:

- NO FOOD/DRINK:** This is not the cafeteria
- NO LEAVING OF CLASS:** You will be issued "Out of Class Passes" for use of the bathroom, to get a drink, use your locker, go to the nurse, etc. You may use this five times per semester. For each time you do not use the pass you will receive an extra credit point at the end of the semester.
- R.E.S.P.E.C.T:** Always show respect to myself, your classmates, and yourself.
- ACT LIKE AN ADULT:** You are a young adult and should act as such. If you act like an adult I will treat you like an adult. On the other hand, if you act like a child I will treat you like a child and you will meet the consequences.
- FOLLOW THE RULES:** All other classroom rules will follow the stated school policies regarding tardiness, absences, and disciplinary measures listed in your Student Handbook.

TECHNOLOGY POLICY:

All technological devices may only be used during permitted times in class. Technology should only be used for educational purpose during class time. Technology used inappropriately during assessments may result in a zero on the assessment. Failure to adhere to these expectations may lead to disciplinary results via the Student Handbook.

RETAKE POLICY:

Students have the option of retaking formative assessments (quizzes) and are encouraged to if they have failed them. They must go through an intervention process prior to the retake and the scores will be averaged. Quizzes must be taken within the 2 week intervention cycle.

LATE WORK POLICY:

- It will be taken for half credit if it is over a day late from the previous school day
- Unexcused absences may result in a zero for that day's work

GRADING:

A+ = 98-100%	A = 93-97%	A- = 90-92%
B+ = 87-89%	B = 83-86%	B- = 80-82%
C+ = 77-79%	C = 73-76%	C- = 70-72%
D+ = 67-69%	D = 63-66%	D- = 60-62%
F = 59% or lower		

GRADE SCALE:

TYPE	WEIGHT	DEFINITION
Summative Assessments	32%	Unit Tests
Formative Assessments	24%	Quizzes
Practice Assessments	24%	In/Out of Class Work
Final Semester Project	10%	1 st : Cultural Analysis/ 2 nd : Global Citizenship
Final Semester Exam	10%	Final Exam

Please read the statement below and sign beneath it.
"I have read the syllabus and understand all stated terms."

Student Name: _____ **Student Signature:** _____

Parent/Guardian Signature: _____