

World History



Class Outline and Rules

Mr. Bachta

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TEXTBOOK: *History Alive! World Connections*. Teacher's Curriculum Institute, 2013.

OVERVIEW: World History is the thematic study of historical interactions. The course's main purpose is to show how the development of history relates to mankind's development and present trends and influences. Also studied are current international events in relation to background history studied for the purpose of broadening students' worldviews. This class is NCAA accredited.

OBJECTIVES: Students shall:

1. Analyze and report historical events by using methods of historical inquiry
2. Identify political ideas that have developed from the past and persist today
3. Describe the key impact of individual and ideas from the past that have affected us today
4. Identify significant events and developments from history that altered world social history and remain relevant today
5. Analyze the relationship of an issue in world political history to the related aspects of world economic, social, and environmental history.

SCHEDULE:

Unit One:	Foundations of World History, Prehistory – 300 C.E.
Unit Two:	Expanding Interactions, 300 – 1500
Unit Three:	The First Global Age, 1400 – 1800
Unit Four:	An Age of Global Revolutions, 1700s – 1914
Unit Five:	Global Crisis and Achievement, 1900 - 1945
Unit Six:	The Cold War and Beyond, 1945 - Present
Unit Seven:	Warlords Activity

CLASS RULES: This class will follow the stated school policies regarding tardiness, absences, disciplinary measures, etc. For any questions regarding these policies, please refer to the student handbook. To ensure a productive learning environment, students are expected to act in a mature and respectful manner at all times.

ABSENCES: Students are responsible for any missed assignment or in class work. It is the student's responsibility to me of any absence. Students are encouraged to contact me before or after school or class. All excused absences will have the allocated time for make-up. Tests should be made up as soon as reasonably possible. Unexcused work is NOT accepted.

GRADING: Semester grades are calculated by using a 80/20 formula. Letter grades are determined

by the following scale:

A+ = 100-98%	A = 97% - 93%	A- = 92% - 90%
B+ = 89% - 87%	B = 86% - 83%	B- = 82% - 80%
C+ = 79% - 77%	C = 76% - 73%	C- = 72% - 70%
D+ = 69% - 67%	D = 66% - 63%	D- = 62% - 60%
F = 59% or lower		

Your semester grade (without including the final exam) will be based on the following assessments:

Summative (Exams) (40%) – Approximately every 3-4 weeks, students will take an in-class exam.

Formative (Quizzes) (30%) – To assess the acquisition of content knowledge, quizzes will be given frequently. Quiz questions may be multiple-choice, true or false, short answer, or in essay formats.

Practice (30%) – Daily work may consist of reading assignments, primary source analyses, creation of graphic organizers, projects, journal entries, etc.

Grades will be updated routinely. If there is ever a question, don't hesitate to email me.

RE-TAKE POLICY:

All quizzes can be retaken. Students will have three school days to make-up the most recent quiz. The student must show ample evidence of relearning as arranged by teacher and student. The best score will be recorded. Unit tests are summative and cannot be retaken.

MATERIALS:

It is suggested that students have a folder and notebook specifically for this class alone.

TECHNOLOGY:

While it is believed technology does have some educational purposes, it also must be used so as not to cause a distraction to yourself or others.. The use of MP3 players is prohibited at all times. Headphones must be put away. Refrain from using cell phones in class.

TIPS FOR SUCCESS:

Be prepared!! Physically and mentally. Make sure to bring all necessary materials to class each day. Bring your best attitude everyday. Be ready for whatever class has in store. Participate in the class and the material will be better understood. Always remember to think and never hesitate to ask questions.

- “We learn from history that we never learn anything from history” *Hegel*
- “History consists of a series of accumulated imaginative inventions.” *Voltaire*
- “If you would understand anything, observe its beginning and its development.” *Aristotle*
- “Whoever wishes to foresee the future must consult the past; for human events ever resemble those of preceding times. This arises from the fact that they are produced by men who ever have been, and ever shall be, animated by the same passions, and thus they necessarily have the same results.”
Machiavelli
- “History cannot give us a program for the future, but it can give us a fuller understanding of ourselves, and of our common humanity, so that we can better face the future.” *Robert Penn Warren*